



OADE Board 2010-2011

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## Ohio Association for Developmental Education

### President's Update:

Summer is finally here! As the season begins, I want to touch-base with our membership by providing an update on the many activities taking place in our organization. I wish you all a safe and productive break!

### OACC Developmental Education Policy Review

Several of our present and past board members have taken part in a committee to review developmental education policies on a statewide basis. The committee, consisting of representatives from faculty, staff and executive levels, was convened by the Ohio Association of Community Colleges (OACC) and was charged with developing recommendations designed to 'level the playing field' among developmental education programs in the state. Once the recommendations are finalized, they will be presented to the College Presidents for approval and revision. Once approved and revised, the recommendations will be submitted to the Chancellor for consideration. The OADE Board will do its best to update our membership on the progress of this committee.

### Political Activism

In these uncertain times of reduced budgets and 'right-sizing' of organizations, it is important to continue to get our message out to state and national representatives in order to maintain or perhaps increase funding support for our services. At the recent NADE conference several of our members were able to visit their representatives' offices to lobby for continued support of the developmental education mission. I had the opportunity to join a few of our members in two such meetings and was pleased with the positive response we received on Capitol Hill. I would encourage each of you to contact your senators and representatives in any way you feel comfortable (in person, email, etc) and educate them on the good work that is being done in the field. For more information on OADE's political efforts, see the article included in this newsletter authored by our political liaison, Dr. Jeffrey Leptak-Moreau.

### OADE Conference, 2011

The next OADE conference will be held on November 2-4 at Maumee State Park and Resort near Toledo, Ohio. Tentative plans include a political activism session, leadership activities, bonfire with S'mors and more. Fee waivers will be available to a limited number of adjunct faculty who are attending their first OADE conference. See our ad on page three of this newsletter or go to <http://oade.org/conf.html> for more information.

### Board Meetings

You do not have to wait until the conference to become involved. The Board will be traveling to Northwest State and Cleveland over the next few months and all are invited to attend. Please contact me at [David.Haiduc@tri-c.edu](mailto:David.Haiduc@tri-c.edu) for more information.

## Survey tool and research services

### Online Survey Consulting Services

OADE is committed to offering exceptional service to its members. As part of this effort, the Board has approved the use of SurveyMonkey.com as its survey research platform. OADE members with survey needs are able to use this service for a nominal fee.

#### How to utilize this service:

- Contact the OADE Research Committee Chair ([David.Haiduc@tri-c.edu](mailto:David.Haiduc@tri-c.edu)) for initial consultation.
- The Research Committee Chair will review the survey questions, suggest possible modifications and create a survey draft.
- The draft will be submitted to and reviewed by the person initiating the request.
- A survey link will be created which can be forwarded to its intended audience (College-wide, all OADE members, etc.)
- Compilation of results will be completed after the survey deadline is reached.

**Fees:** \$50.00 - payable to 'OADE' for members in good standing.

*Note: The research committee requires at least one month's notice for all survey requests.*

## OADE Scholarship Fund

The OADE Executive Board is pleased to continue the OADE Scholarship Program which seeks to award deserving developmental students across the state for their hard work and dedication on the collegiate level.

To qualify, the applicant must:

- Have completed at least one quarter or semester of college and must have taken at least one developmental course in math, reading, or writing.
- Have maintained at least a 2.5 GPA. Additionally, the applicant must submit a transcript or unofficial grade report.
- Compose a 300-500 word essay in which he/she addresses how developmental education has impacted his/her education. (The essay should be typed, double-spaced, with 12-point font.)
- Have two recommendation forms from faculty, staff, or advisors from the applicant's respective college submitted on the applicant's behalf. One of these forms must be from the applicant's developmental education instructor.

Each recommendation form should be emailed directly to [tkoski@csc.edu](mailto:tkoski@csc.edu) from the reference's professional email address and must be completed on the confidential forms found at the following site: [www.oade.org/scholarship.htm](http://www.oade.org/scholarship.htm) .

## Donations to the Scholarship Fund

Last year OADE was excited to award three scholarships worth \$500.00 each to deserving students across the state. If you would like to contribute to this valuable initiative, you can do so by sending a check payable to 'OADE' to: OADE c/o Jeff Koleno, 761 T.R. 462 Sullivan, OH 44880. Thank you so much for your support of this worthwhile initiative.

## **Meeting with Your Member of Congress**

### **By Dr. Jeffrey Leptak-Moreau, OADE Two Year Representative, Political Liaison**

During the NADE conference in Washington, DC this past February, many attendees who hoped to meet with their elected representatives on Capital Hill were surprised to learn that most members of Congress were actually back in their home state that week. That was a little disappointing, but that fact also shows how easy it is all of us to discuss our concerns with our members of Congress face-to-face. Just schedule your meeting during any of the standard "Constituent Weeks." The press refers to those times as congressional "recesses," but most often the legislators are back in their home district meeting with individuals, speaking to groups, and touring sites pertinent to pending legislation.

Thus, you can press your case locally, saving the time and expense of a trip to Washington. Depending on the size of the district, some members even have multiple offices, so most people are not even an hour away from a local congressional office. Also, home district meetings make it easy to include a carefully-chosen student or two, which then creates photo opportunities for maximizing the public relations value of your meeting.

Schedules vary a bit every year, but the typical calendar for Constituent Weeks is:

- Two weeks mid-January
- One week around President's Day
- Two weeks in March or April around Easter
- One week at the end of May for Memorial Day
- One or two weeks around July 4
- The entire month of August
- Mid-October through December

To contact your Member's office, just go to [www.house.gov](http://www.house.gov) and enter your ZIP code. Then, at your Member's website, find the telephone number or e-mail address and ask the legislator's scheduler to reserve a meeting time. Expect 10-15 minutes if you're in DC, or up to 30 minutes in the home district. Be prepared, however, for last-minute changes, especially while Congress is in session.

Since my congressman, Steve Chabot, 1<sup>st</sup> District of Ohio, was back in Cincinnati during the NADE conference, I scheduled a meeting with Chabot just before Easter. Instead of flying to DC, I had only a fifteen-minute drive to downtown Cincinnati, and instead of a rushed fifteen-minute meeting with him or an assistant, I got a full half-hour of his personal attention along with his education aide.

When we met, Mr. Chabot already knew what developmental education is and shared his concern for affordable access to higher education to maintain a viable workforce, although he cautioned me that budgetary concerns almost certainly meant possible reductions in financial aid. He was also knowledgeable about the proposed "Gainful Employment Act," new regulations that would restrict aid for students attending for-profit career colleges such as my employer, Brown Mackie College. On that issue, too, he expressed an interest in preserving access to education and job training.

I had met Mr. Chabot on Capital Hill perhaps a dozen times in the past, but this was my first meeting with him in the town where we both live. I feel silly for having overlooked this convenient opportunity previously but would not hesitate to meet him locally anytime I have concerns that merit a personal meeting. All NADE members should consider similar meetings with their representatives. For further advice, feel free to contact me at [jleptak-moreau@brownmackie.edu](mailto:jleptak-moreau@brownmackie.edu).

## The ADVANCE Program at Zane State College By Becky Ament

ADVANCE is a program to help marginally developmental students complete developmental education courses and move forward to earn more degree credits in their first year. It includes two nontraditional course formats: compressed math courses and linked courses. Three compressed math courses provide students the opportunity to complete both computation skills and a second developmental math course in one term. These courses decrease seat time and reduce tuition costs. The courses are ADVANCE Pre-business Math, ADVANCE Pre-algebra, and ADVANCE Beginning Algebra. In addition, ADVANCE includes five courses that link a developmental course with a college-level general education or elective course. Introduction to Sociology is linked with Developmental Writing, Principles of Biology with Study Skills, Consumer Economics with Pre-business Math, Microeconomics with Beginning Algebra, and Financial Accounting with Pre-business Math. These courses have integrated content and assignments that count for both courses. The developmental instructors in the link provide “just-in-time” instruction to assist the students with the content and assignments in the college-level course.

Current data indicates the ADVANCE program is achieving all the desired student outcomes. Project ADVANCE students have higher course retention rates, successful course completion rates and winter to winter retention rates (winter to winter because we initialed the program in winter quarter 2010) than the traditional developmental students. ADVANCE students are also accumulating more college-level credits in their first year than the traditional developmental students. However, Zane State College has been challenged to persuade students to enroll in these courses with nontraditional formats.

Key elements have been necessary to achieve the successful outcomes of the ADVANCE program. There must be a strong collaborative relationship between the Developmental Education Department and the college’s academic advisors. The advisors both recruit students to enroll in the ADVANCE program and conduct early intervention counseling with students experiencing problems. The compressed math courses use *My Math Lab*, so the instructors for these courses must be willing to integrate instructional technology. Faculty teaching linked courses must work as a team, meeting every week to collaborate on the course delivery and working effectively with the students. Adjustments are subsequently made as needed throughout the term. Finally, the ADVANCE program has been significantly strengthened by inviting external consultants to conduct student focus groups to collect qualitative data on the students’ experiences, analyzing how those experiences can be improved, and making the necessary adjustments.

If you would like more details, please contact Becky Ament at 740-588-1322.

*If you have a successful project that you would like to share, please feel free to forward a brief article to David Haiduc at [David.Haiduc@tri-c.edu](mailto:David.Haiduc@tri-c.edu). Thank you for your support of OADE!*



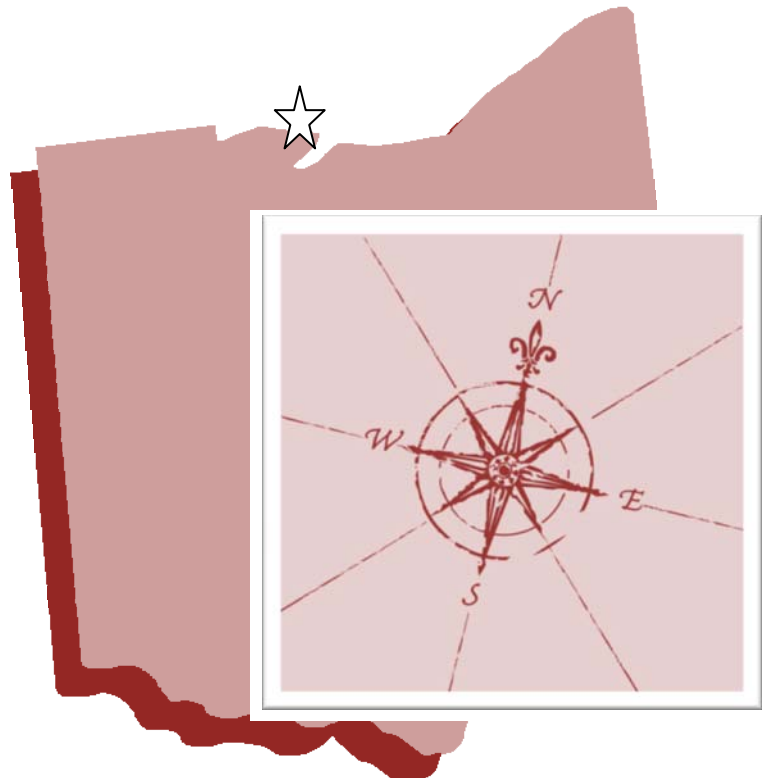
# Guiding the Way to Success OADE 2011

## Call to Conference



**Maumee Bay  
Lodge and  
Conference  
Center  
Nov. 2-4, 2011**

More Information at  
[www.OADE.org](http://www.OADE.org)



# NADE 2012



## Developmental Education: **A Mosaic of Learning**



National Association for Developmental Education

36th Annual Conference

February 22-25, 2012

Disney's Coronado Springs Resort • Orlando, Florida

For more information: [www.nade2012.net](http://www.nade2012.net)

Hosted by: Florida Developmental Education Association